

学力検査問題

英 語 第 4 回

(時間 50 分)

注 意

1 解答用紙について

- (1) 解答用紙は1枚で、問題用紙にはさんであります。
- (2) 係の先生の指示に従って、所定の欄2か所に受検番号を書きなさい。
- (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
- (4) 解答用紙は切りはなしてはいけません。

2 問題用紙について

- (1) 表紙の所定の欄に受検番号を書きなさい。
 - (2) 問題は全部で5問あり、表紙を除いて9ページです。
- 最初に「放送を聞いて答える問題」を行います。
- 印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。



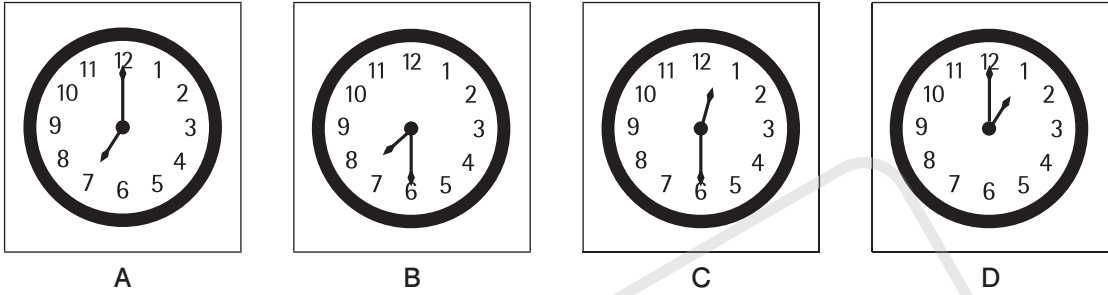
このQRコードを
読み取ることで、
この回の放送音声
を再生できます。

1 放送を聞いて答える問題 (28点)

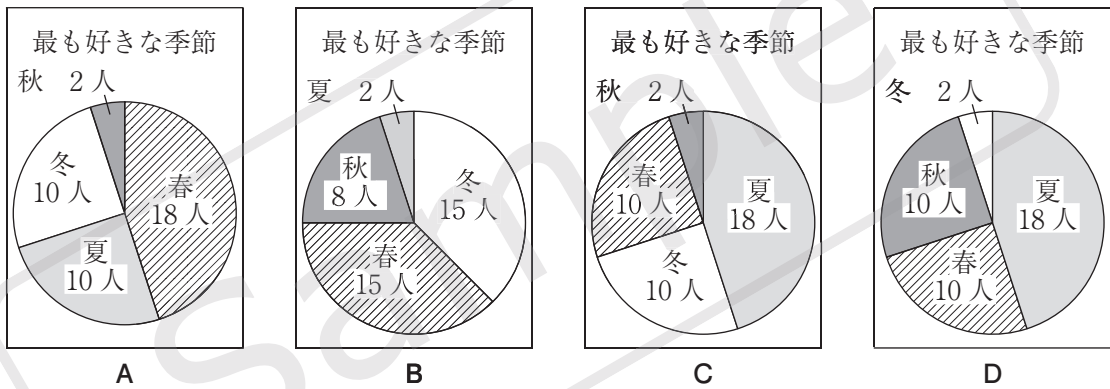
問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 6は、質問に対する答えとして最も適切なものを、A～Dの中から一つずつ選び、その記号を書きなさい。No. 7は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

【No. 1～No. 3】(各2点)

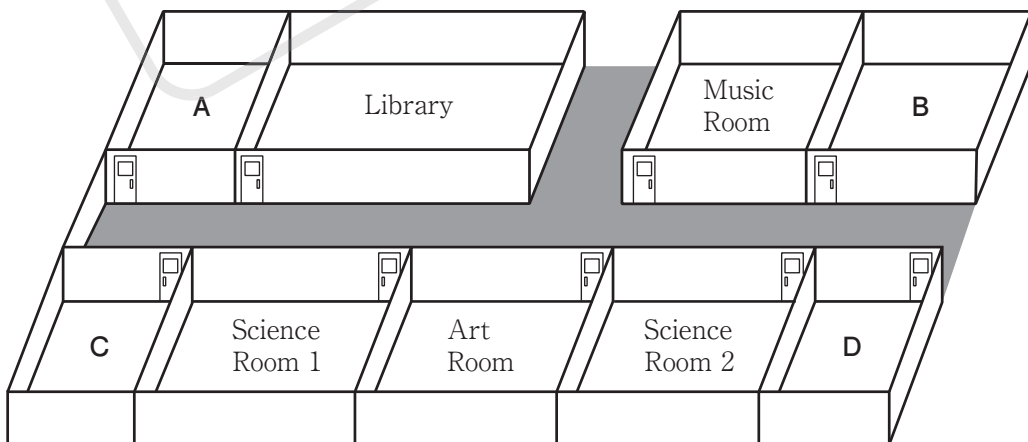
No. 1



No. 2



No. 3



- 2 Yumiko は外国人観光客のために、旭山市の夏祭りの開催を知らせるためのポスターを作成します。〔日本語のメモ〕をもとに、空欄 **A** ~ **C** にあてはまる適切な1語を、それぞれ英語で書きなさい。また、空欄 **D** には適切な3語以上の英語を書きなさい。なお、空欄 **A** ~ **D** には省略した形や数字は使わないものとします。(13点)

〔日本語のメモ〕

旭山市夏祭り
日付：8月13日～8月17日
開催場所：みどり公園
<input type="radio"/> 公園の周囲には駐車場がないため、公園へはバスをご利用ください。
<input type="radio"/> 祭りの期間中は旭山駅とみどり公園の間を臨時バスが運行します。
<input type="radio"/> バスは15分ごとに運行します。
私たちの市の祭りを訪れ、ご家族や友人と楽しんでください！

The Summer Festival in Asahiya City
Date : From A 13th to 17th
Place : Midori Park
<input type="radio"/> There are B places for cars around Midori Park. When you come to the park, please come by bus.
<input type="radio"/> Special buses will run between Asahiya Station and Midori Park C the festival.
<input type="radio"/> The buses will run D .
Please visit the festival in our city and enjoy it with your family or friends!

(A, B, C各3点, D4点)

3 次は、高校生の Kota が英語の授業でスピーチをするために書いた英文です。これを読んで、問 1～問 5 に答えなさい。(18 点)

Last year, I went to New York. I stayed with Mr. and Mrs. Green for a month. They had a son. His name was Fred. He was a high school student. We studied together at his school. I enjoyed my homestay very much, but my host family often asked me, “Are you enjoying your stay with us?” At first, I didn’t understand why they asked me the same question so many times.

One day, Fred came to my room and asked me, “You usually go to your room soon after dinner. What do you do in your room, Kota?” I said, “I do my homework. In Japan, I always do my homework in my room.” Fred said, “I do my homework in the living room and spend time with my family. We usually talk about the day with each other. If you go to your room soon after dinner, everyone will worry about you.” I started to study with Fred in the living room. He helped me study English a lot.

After that, I () talk with my host family every evening. I talked about my friends, my school in Japan, and Japanese culture. They listened to me carefully. We had a very good time. Fred asked me many questions about Japan, but sometimes I couldn’t answer. So I decided to learn more about Japan.

I [learning / been / about / have] Japanese culture since I came back to Japan. I know about Japan more than before. Fred and I are still good friends, and he sometimes asks me some questions about Japan by e-mail. Now I can answer his many questions and become interested in various cultures of Japan.

問 1 本文中の ～ のいずれかに、Then I understood why my host family repeated the same question. という 1 文を補います。どこに補うのが最も適切ですか。

～ の中から一つ選び、その記号を書きなさい。(3 点)

問 2 下線部について、() にあてはまる最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3 点)

ア had to イ wanted to ウ tried to エ didn't have to

問 3 [] 内のすべての語を、本文の流れに合うように、正しい順序に並べかえて書きなさい。(4 点)

問 4 本文の内容に関する次の質問の答えとなるように、() に適切な英語を書きなさい。(4 点)

Question : Where did Kota do his homework before going to New York?

Answer : He usually ().

問 5 本文の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(4 点)

ア Kota and Fred went to the same school during Fred’s homestay in Japan.

イ Kota asked Fred why Fred’s parents asked Kota the same question many times.

ウ Fred was worried about Kota because Kota usually went to his room after dinner.

エ Kota could answer all the questions about Japan when he was in New York.

4 次の [1] ~ [4] は, Norio, オーストラリア出身の留学生 Mike と ALT の Mr. Smith の会話と発表です。これらを読んで, 問1 ~ 問8 に答えなさい。*印のついている語句には, 本文のあとに [注] があります。(29 点)

[1] <Norio and Mike are talking.>

Norio : What are you going to talk about for your speech in English class next week?

Mike : I'm going to talk about the problem of plastic in foreign countries. We use a lot of plastic every day, like shopping bags and plastic bottles. When we throw them away, some of them go into the river, and then go into the sea. Small pieces of plastic look like food to fish, so a lot of fish eat the plastic.

Norio : That's a big problem! [A] plastic waste do people throw away?

Mike : Look at this graph. It shows the amount of plastic waste produced *per person in Japan, India, America, and China in 2019. America produced the most amount of plastic waste per person. India produced the most as a country but each person there produced the least. Japan is second.

Norio : Really? So much plastic waste is thrown away in Japan.

Mike : That's true. It is said that about 8 million tons of plastic waste is going into the sea in Japan every year.

Norio : I want to know more about the plastic waste problem in Japan, so I'll talk about it in the speech.

Mike : That's a good idea.

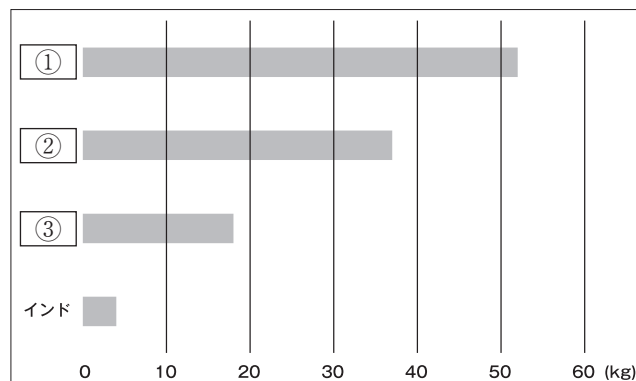
[注] per ~ ~ あたり, ~ につき

問1 空欄 [A] にあてはまる最も適切なものを, 次のア~エの中から一つ選び, その記号を書きなさい。(3 点)

ア What kind of イ How much ウ What color of エ How many

問2 次は, 本文 [1] で述べられているグラフです。本文の内容と合うように, 空欄 [①] ~ [③] にあてはまるものを, ア~ウの中から一つずつ選び, その記号を書きなさい。なお, 同じ記号を2度以上使うことはありません。(3 点)

グラフ 国別一人あたりのプラスチック廃棄物の量



ア 中国 イ アメリカ ウ 日本

2 〈At school, Norio is talking with his ALT, Mr. Smith.〉

Mr. Smith : Are you interested in the problem about plastic waste?

Norio : Yes. Mike and I are going to talk about the plastic waste problem in the next English class. In India, the population is large, so the amount of plastic waste is also large. But the people there produced the *less amount of plastic waste per person than Japanese people. I want to know why Japanese people produce so much plastic waste.

Mr. Smith : Umm, it's an interesting question. I think *COVID-19 affects the amount of plastic waste in Japan.

Norio : What do you mean?

Mr. Smith : *Recently, the number of shops selling *take-out food and offering delivery services has been increasing because of the influence of COVID-19. So now, more plastic *containers are used in Japan.

Norio : I see. I'll try to check it on the Internet. And I want to talk about the container waste problem in my speech.

Mr. Smith : Now plastic is *essential to our lives, but it is also [is / causing / it / true / that] serious problems. I also think we need to think about plastic. I look forward to your speech.

[注] less…… little の比較級
recently……最近
container……容器
COVID-19……新型コロナウイルス感染症
take-out……テイクアウトの
essential……必要不可欠な

問3 []内のすべての語を、本文の流れに合うように、正しい順序に並べかえて書きなさい。
(4点)

問4 本文 2 で、Mr. Smith は、最近なぜより多くのプラスチック容器が日本で使われるようになったと述べていますか。日本語で書きなさい。(4点)

3] <Next week, Norio gives a speech in English class.>

Do you use plastic bags when you *shop? Now we must pay for plastic bags when we get them at the store. I think that this is good because we need to *reduce plastic waste for the environment. Now, many people bring their own bags when they visit stores. I use my own bag, too. Also, many people don't buy plastic bags at convenience stores.

A lot of restaurants have been offering the take-out services or the delivery services since COVID-19 began to spread. Many people have been helped by these services, but these services are causing a new problem. The plastic containers for food become waste. Of course, these services are not the only *cause of the plastic waste. However, the amount of plastic waste in Japan is still increasing.

What can we do against this plastic waste problem? I think we should first know that there are many plastic products around us. Plastic is a very useful thing and it has made our lives more comfortable. People use it in various ways, so you can see plastic everywhere. We should take care of those things and use them for a long time. We should buy only what we really need. I believe we can reduce a lot of plastic waste if we just do those.

What do you think about this problem?

Thank you for listening.

[注] shop……買い物をする reduce……～を減らす cause……原因

問5 本文 [3] の内容と合うように、次の英語に続く最も適切なものを、ア～エの中から一つ選び、その記号を書きなさい。(3点)

Norio said that

- ア people must pay for plastic bags now, so the plastic waste problem will be solved.
- イ we don't have to worry about plastic waste because it is not a big problem for us.
- ウ if the take-out services stop, the amount of plastic waste in Japan will reduce.
- エ it is important for us to learn that there're a lot of products made of plastic around us.

4 〈After class, Norio and Mike are talking about their speeches.〉

Norio : Your speech was really interesting.

Mike : Oh, really? Thank you.

Norio : I talked about what is going on in Japan, and you talked about the *efforts to reduce plastic waste in foreign countries.

Mike : Yes. I checked the efforts against the plastic waste in the U.K. and Germany on the Internet.

Norio : You said that free *water servers were *installed on the streets to reduce the plastic bottles in London. I didn't know that.

Mike : I think it can be done in Japan, too.

Norio : I think so, too. Also, some companies in Germany banned using plastic bottles in their offices, right?

Mike : Yes. I think that's one of the good ways to solve the plastic waste problem. There're some different ways to reduce the plastic waste. Of course, when a government takes action to reduce the waste, the action will produce great effects. However, as you said in your speech, there is something we can do. Thinking about it is very important.

Norio : I think so, too. For example,

〔注〕 effort……取り組み water server……給水機 install……～を設置する

問6 本文 4 の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。
(4点)

ア Mike gave a speech about the history of plastic products in the U.K. and Germany.

イ People can drink water for free on the streets in London.

ウ No one can use plastic bottles in the office in Germany.

エ Mike said the government should solve the plastic waste problem.

問7 空欄 B について、あなたならプラスチックごみを減らすためにどうすればよいと思いますか。会話が自然な流れになるように、For example, に続けて、あなたの意見について2文以上の英文を書きなさい。1文目は自分の意見を書き、2文目以降はその理由が伝わるように書きなさい。(4点)

問8 次は、後日の Norio と Mike の会話の一部です。自然な会話になるように、() に適切な4語以上の英語を書きなさい。(4点)

Mike : Hello, Norio. I'll make a report about plastic waste.

Norio : Sounds good. () make it with me?

Mike : Yes. I need your help.

Norio : Then, let's make it. Do you have time this weekend?

5 次は、アメリカに住む、あなたの友人である Tim から届いたメールです。これを読んで、問1～問3に答えなさい。*印のついている語句には、本文のあとに[注]があります。(12点)

Hi, how are you doing? Now, I have something to talk with you.

I want you to think with me about a gift for my mother. My mother's birthday is next month. I called my younger sister last night to talk about our presents for my mother. My sister told me that she'll buy an umbrella for our mother. My mother likes learning about other countries and enjoys traveling with my father. She visited Italy and had a good time with him there last year. Now my mother is interested in Japanese culture. But my mother is busy for work and doesn't have time to travel abroad now. She said, "If I could go to Japan, I would visit many places and buy some Japanese things." So I'm going to give her a nice Japanese thing. I have been looking for something good *related to Japan by using the Internet. Now I have two choices. One is *furoshiki*. And the other is *uchiwa*.

Which is better as a birthday present for her? Let me know your opinion.

[注] related to～……～に関連する

問1 本文の内容に合うように、次の英文の()にあてはまる最も適切な1語を、本文中から抜き出して書きなさい。(3点)

Tim will give his mother a nice () thing as her birthday present.

問2 本文の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(3点)

- ア Tim と Tim の母は去年イタリア旅行を楽しんだ。
- イ Tim は妹と相談して、同じプレゼントを買う予定だ。
- ウ Tim の母は日本に行きたいが、今は行くことができない。
- エ Tim の母は日本文化に興味を持っているが、学ぶための時間がない。

問3 下線部について、返事のメールを書きます。[条件]に従い、Tim に伝わるように、

に3文以上の英文を書いて、メールを完成させなさい。(6点)

メール

Hi, Tim. I'll tell you my opinion.

I hope it helps. Bye!

- [条件]
- ① 1文目は、あなたの選んだものについて、I think に続けて、解答欄の①に書きなさい。
 - ② 2文目以降は、①で選んだものについて、選んだ理由を具体的に、2文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)