








学 力 検 査

英 語

(第1回)

(注意事項)

- 1 始めの指示があるまでは、開いてはいけません。
- 2 答えは、HB 又は B の鉛筆（シャープペンシルも可）を使って、全て解答用紙に記入しなさい。
- 3 検査問題は、大問9題で、1 ページから 10 ページまで印刷されています。
検査開始後に、印刷のはっきりしないところや、ページが抜けているところがあれば、手を挙げなさい。
- 4 氏名、受検番号は、解答用紙の決められた欄に書き、受検番号は、その数字の ○ の中を正確に塗りつぶしなさい。
- 5 マーク式で解答する問題は、○ の中を正確に塗りつぶしなさい。

良い例	悪い例
	 線  小さい  はみ出し  丸囲み  レ点  うすい

- 6 記述式で解答する問題は、解答欄からはみ出さないように書きなさい。
- 7 答えを直すときは、きれいに消してから新しい答えを書き、消しくずを残してはいけません。
- 8 解答用紙は、汚したり、折り曲げたりしてはいけません。
- 9 解答用紙だけ提出し、問題用紙は持ち帰りなさい。

リスニングテスト受検上の注意

- (1) 最初にリスニングテストを行います。
- (2) リスニングテストは全て放送で行います。
- (3) リスニングテスト放送終了までは、2 ページ以降を開いてはいけません。
- (4) リスニングテスト放送中に、問題用紙の余白にメモをとってもかまいません。


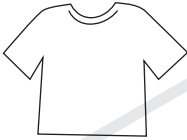
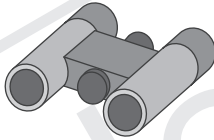







この二次元コードを読み取ることで、この回の放送音声を再生できます。

1 英語リスニングテスト (放送による指示に従って答えなさい。)

No. 1	A. OK, I will. C. He'll do it tomorrow.	B. Of course, you can. D. Did you like it?
No. 2	A. I'm looking for a book now. C. Well, I was just looking.	B. I was cooking dinner at that time. D. I have some CDs in my hand.
No. 3	A. Yes, you really enjoyed the English speech. B. Yes, I talked about my friends and my school life. C. Yes, I made lunch in class and had it with my friends. D. Oh, I will go to school with my friends tomorrow.	

2 英語リスニングテスト (放送による指示に従って答えなさい。)

No.1	A 	B 	C 	D 
No. 2	A 	B 	C 	D 

3 英語リスニングテスト (放送による指示に従って答えなさい。)

No. 1	A. Susan and her parents did. C. Susan and her sister did.	B. Susan's sister did. D. Nobody did.
No. 2	A. On the bus. C. In the restaurant.	B. At the train station. D. On the train.

4 英語リスニングテスト (放送による指示に従って答えなさい。)

<p>Joining club activities in Japanese schools is ... Jenny → necessary Reason : When she wins a game, she feels happy and wants to (①). Naoki → not necessary Reason : (②) his friends without joining a club = important</p>	
①	A. try other sports B. be a better player C. be a kind person D. know about a best player
②	A. Studying hard with B. Talking about C. Thinking about D. Practicing the guitar with

5 次の(1)~(5)の対話文を完成させなさい。

(1), (2)については, それぞれの()の中の語を最も適当な形にしなさい。ただし, 英単語1語で答えること。

また, (3)~(5)については, それぞれの()の中のア~オを正しい語順に並べかえ, その順序を符号で示しなさい。

(1) A: Are (this) books yours?

B: Yes, they are.

(2) A: May I see Mr. Suzuki?

B: Oh, sorry, he is not here now. He has (go) to England.

(3) A: Do I (ア have イ read ウ book エ to オ the) from the first page to the last?

B: Yes, you do.

(4) A: Will you (ア food イ for ウ some エ dinner オ buy)?

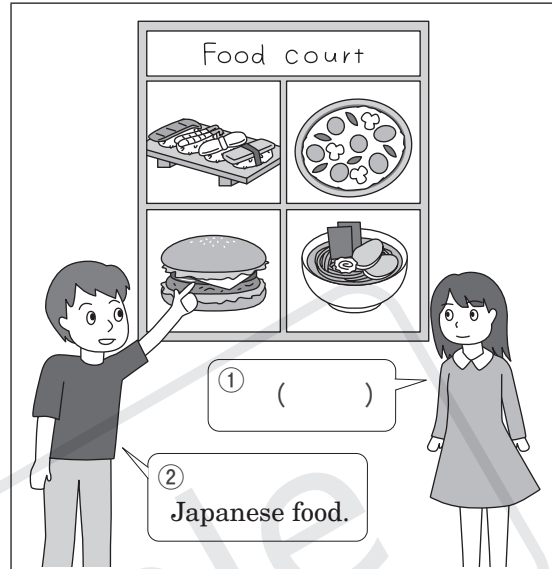
B: Yes, I will.

(5) A: Oh, you have a nice picture.

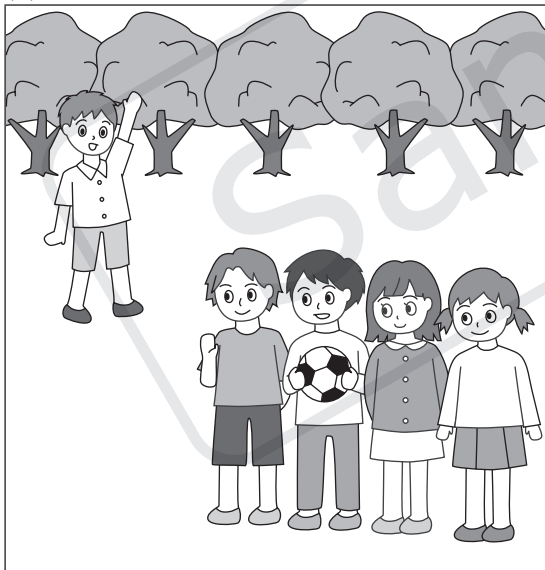
B: Thank you. It's (ア picture イ a ウ took エ I オ yesterday).

6 次の(1), (2)のイラストについて, ()に入る適切な言葉をそれぞれ英語で書きなさい。ただし, 語の数はそれぞれ 10 語程度 (. , ? ! などの符号は語数に含まない。)とし, 2 文以上になってもかまいません。なお, 会話は①, ②の順に行われています。

(1)



(2)



7 次の(1), (2)の英文を読んで、それぞれの問いに答えなさい。

- (1) ナナミ (Nanami) とマイク (Mike) は、興味のある社会的な問題について調査し、英語でプレゼンテーションを行いました。ナナミがスライド (slide) を使って発表をしています。

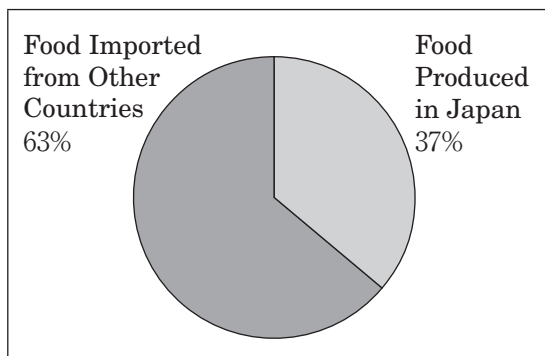
Hello, everyone. Have you ever thought about the food you eat every day? We believe food and the environment are important. Look at **Slide 1**. This shows Japan's food self-sufficiency rate. Food produced in Japan takes up 37%. It means that Japan imports more than 60% of its food. I didn't know that, but I understood it when I thought about my breakfast. I ate rice, grilled fish, and miso soup. The rice was grown in Japan, but the fish was caught in a foreign country. The miso and tofu are made from soybeans. However, most of the soybeans are imported from other countries. The breakfast was washoku, traditional Japanese food, but it was (A) .

Look at **Slide 2**. This shows the food mileage of six countries, Japan, Korea, the U.S., the U.K., Germany and France. Food mileage is calculated by multiplying weight and distance, and it tells how much fuel is used to transport food. Japan's food mileage is higher than the other countries' food mileage. The food mileage of France is the lowest of the six countries. Japan buys a lot of food from many countries and a lot of fuel is used when the food is transported. Using too much fuel is not good for the environment, so we need to think about this. If we buy locally produced food, we don't use much fuel. We think buying locally produced food is one of the good ways to solve this problem.

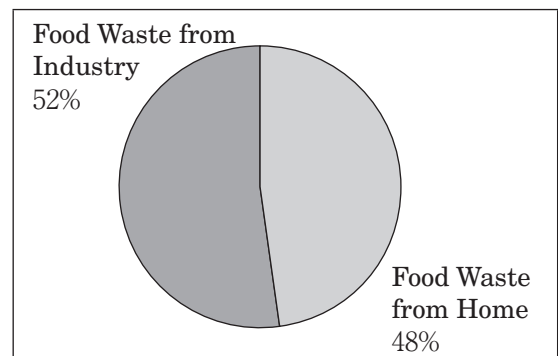
There is another problem. Look at **Slide 3**. This shows food waste in Japan. The food waste from home is almost half of all the food waste. We think we should do something to solve this problem. If we reduce food waste from home, it can make all the difference in our environment. We should buy only the food we can eat.

Food is very important for us. We should think about the food we eat every day. We believe that we can find answers to our food and environmental problems.

Slide 1



Slide 3



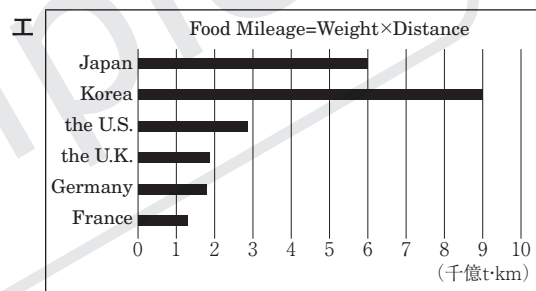
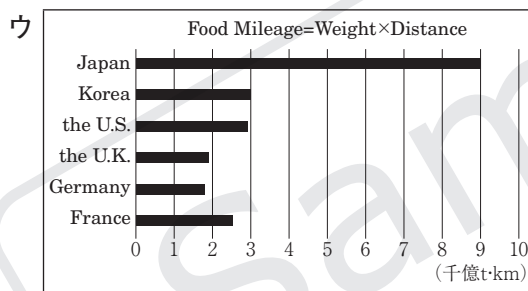
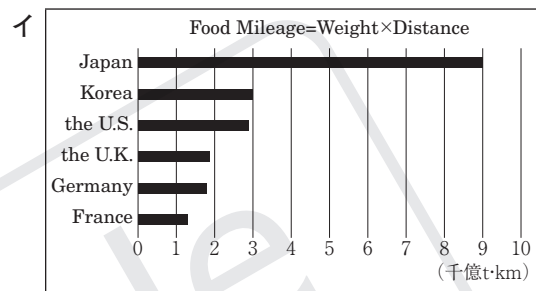
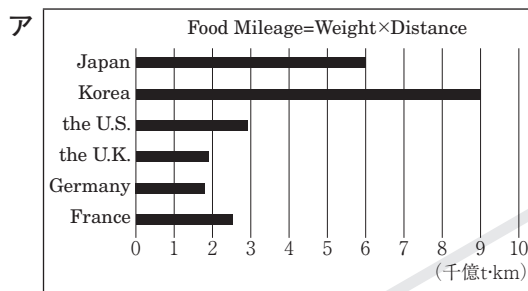
(注) food self-sufficiency rate 食料自給率 import ~を輸入する soybeans 大豆
food mileage フード・マイレージ(単位はt・km (トン・キロメートル)) Korea 韓国
the U.S. アメリカ合衆国 the U.K. イギリス Germany ドイツ

France フランス calculate ～を計算する
 multiplying multiply (～をかける)のing形 weight 重さ distance 距離
 fuel 燃料 transport ～を輸送する
 locally produced food 地元でつくられた食べ物 food waste 食品廃棄物

- ① 本文中の(A)に入る語として最も適当なものを、次のア～エのうちから一つ選び、その符号を答えなさい。

ア safe イ fresh ウ easy エ international

- ② 本文の内容に合うように、Slide 2のグラフとして最も適当なものを、次のア～エのうちから一つ選び、その符号を答えなさい。



- ③ プレゼンテーションを聞いたハヤト (Hayato) がマイクと話をしています。次の会話中の()に入る最も適当な英単語 1 語を書きなさい。

Hayato: Thank you for your presentation. You say that buying locally produced food is good for the environment. I think it is good for us, too.

Mike: Why do you think so, Hayato?

Hayato: I often go to the market near my house. Sometimes the farmers who grew the vegetables come to the market to sell them. They tell us that these vegetables are () because they are locally produced food. When I heard that, I felt safe about our food.

- ④ 本文の内容に合っている英文として最も適当なものを、次のア～エのうちから一つ選び、その符号を答えなさい。

ア All the food we eat in Japan comes from foreign countries.
 イ Nanami says locally produced food needs less fuel than imported food.
 ウ Nanami and Mike believe that reducing the food waste from industry is more important.
 エ We can do nothing to solve the food waste problem because it is too serious.

(2) 次は、ある博物館にある案内です。

TOURS IN AUGUST AT THE MUSEUM

Who painted this piece of art? Where was this piece of art painted?
Can you answer the questions of art?
Let's enjoy learning more about art with our staff!
You can ask our staff about anything you want to know!

Tour Programs

Paintings of France

Open: From Tuesdays to Sundays

Time: 10:00 - 11:00, 13:00 - 14:00
14:30 - 15:30, 16:30 - 17:30

From 1st to
31st of August

American Birds

Open: Sundays

Time: 10:00 - 11:00, 13:00 - 14:00

MUSEUM GUIDE

~Information about Each Floor~

4th Floor ⇒ Fine Arts of Foreign Countries
3rd Floor ⇒ Animals and Birds of the World
2nd Floor ⇒ Life in America 200 Years Ago
1st Floor ⇒ Books and Letters in China 1,000 Years Ago

MUSEUM opening hours: 10:00 - 18:00

MUSEUM closed: Mondays, the end and the beginning of the year:
from 28th of December to 2nd of January

(注) tour ツアー, 見学 museum 博物館 painting 絵画 France フランス
guide 案内, ガイド information 情報 floor 階 fine arts 美術

- ① この案内を見て、マリ (Mari) と留学生のベン (Ben) が話をしています。次の会話中の () に入る最も適当なものを、あとのア～エのうちから一つ選び、その符号を答えなさい。

Mari: Which are you interested in?

Ben: Umm.... I like birds, so I want to join the tour of American Birds.

Mari: Oh, I also want to join it. So let's go together. We can join the tour only on Sundays. Can you go on Sunday, August 18th?

Ben: Sorry, I can't go that day. How about going there on the first Sunday of August?

Mari: OK. Then, let's go ().

- ア on August 1st
- イ on August 4th
- ウ on August 8th
- エ on August 11th

- ② この案内の内容に合うように、次の英文の () に入る最も適当なものを、あとのア～エのうちから一つ選び、その符号を答えなさい。

The museum ().

- ア has three kinds of tours on Sundays
- イ doesn't have the tour of Paintings of France in the morning
- ウ has the tour of Life in America every weekend
- エ doesn't have the tour of Paintings of France on Mondays

- ③ この案内の内容に合っている英文として最も適当なものを、次のア～エのうちから一つ選び、その符号を答えなさい。

- ア If you want to join the tour of Paintings of France, you should go to the fourth floor.
- イ The tour of American Birds is held four times every day.
- ウ If you want to join the tour of American Birds, you have to visit the museum on Saturday.
- エ If you visit the first floor, you can see books and letters in China a hundred years ago.

8 次の陶芸 (ceramic) に関するトモキ (Tomoki) のスピーチと、それについて、ケイト (Kate) のグループが話し合った内容を読んで、あとの(1)~(5)の問いに答えなさい。

My grandfather is a potter. He makes ceramic works from clay, and I like his ceramic works. One day, I first tried to make a cup from clay, but I couldn't make the shape of it well. My grandfather helped me, and I was able to make the shape of it. A month later, he brought my cup to my house. I was happy when I saw it. [ア]

When my friend came to my house, I showed him my cup. Then he asked some questions about ceramic works, but I couldn't answer them. I thought I needed to learn about ceramic works. [イ]

I went to the library to learn about ceramic works. I read a book about a kind of ceramic work in Japan. I learned how to make the clay used for ceramic works, and I also learned that the clay is baked in a kiln for twenty hours after making a shape. [ウ] So, I decided to visit my grandfather's shop to do that.

After a few days, he took me to a mountain to get soil and we went back to his shop. We put the soil and some water in a box, and mixed them well. He said, "I need a few days to change the soil into clay." A few days later, he said, "The clay is ready, so (A)." I decided to make a plate, and I began to knead the clay. It was difficult to make it by myself, but finally I made it. And he dried my clay plate. After one week, he put my clay plate in his kiln, and he said, "I'm going to bake your plate in this kiln for ten days. This is dangerous because it is very hot in the kiln. I need a lot of wood to bake your plate, so I want you to bring the wood to me." I carried the wood many times. After about ten days, he took out my plate from his kiln. When I got my plate from him, I was very happy. [エ] I thought making my plate was not easy, but I had a good time because I could see every process with my own eyes. I also learned my grandfather did a lot of things to make his nice ceramic works and his job was really nice.

Kate: I have found something important in Tomoki's speech.

Sam: What is that?

Kate: Well, Tomoki liked his grandfather's ceramic works, but he only knew the way to make the shape of the cup before (B).

Miwa: Do you mean he didn't know much about ceramic works?

Kate: Yes, he said so. However, (C) at his grandfather's shop, he learned that making ceramic works was hard but it was fun, and he was happy to realize that.

Miwa: I see.

Sam: I understand how he felt.

Miwa: Oh, why do you think so?

Sam: When I learn something by myself and know many things about it, I become happy and want to know more about it.

Miwa: I see.

(注) potter 陶芸家 ceramic 陶磁器の clay 粘土 shape 形
bake ~を焼く kiln 窯 soil 土 mix ~を混ぜる
change ~ into … ~を…に変える plate 皿 knead ~をこねる
by myself 私自身で dry ~を乾かす take out ~を取り出す process 工程

- (1) 次の英文を入れるのに最も適当な場所を、本文中の [ア] ~ [エ] のうちから一つ選び、その符号を答えなさい。

I didn't know those things, and I wanted to make a ceramic work from the first process.

- (2) 本文中の (A) に入る最も適当なものを、次のア~エのうちから一つ選び、その符号を答えなさい。

ア I will show you the way to make it イ we have to go to the mountain again

ウ you can use it to make something エ you should visit my shop to make it

- (3) 話し合いの内容に合うように、本文中の (B) に入る言葉を英語で書きなさい。ただし、語の数は 10 ~ 15 語 (, などの符号は語数に含まない。) とすること。

- (4) 本文中の (C) に入る最も適当なものを、次のア~エのうちから一つ選び、その符号を答えなさい。

ア through the experience イ by reading books

ウ through the ceramic works エ by selling ceramic works

- (5) 本文の内容に合っている英文として最も適当なものを、次のア~エのうちから一つ選び、その符号を答えなさい。

ア The questions Tomoki's friend asked were difficult, but Tomoki was able to answer all of them.

イ Tomoki and his friend visited Tomoki's grandfather and went to a mountain to get soil.

ウ Tomoki kneaded the clay he made with his grandfather, and then he decided what to make.

エ After Tomoki's clay plate was dried for a week, his grandfather put it in his kiln and baked it there.

9 中学生のジェーン (Jane) が友人のヨウコ (Yoko) と話をしています。この対話文を読んで、
 (1) ~ (4) に入る最も適当なものを、それぞれあとのア~エのうちから一つずつ選び、
 その符号を答えなさい。

Jane: Wow! You have a nice mobile phone!
 Yoko: Thank you! I just got it a few days ago.
 Jane: (1) It's five years old, but it still works well. Can I see yours?
 Yoko: Sure! Here you are. It has many nice functions.
 Jane: For example?
 Yoko: I can use it not only in Japan but also all over the world.
 Jane: Sounds nice. (2)
 Yoko: I often use this phone as a camera. I can take many pictures of my friends, my family, and my lovely dog, Chibi.
 Jane: Mine has a digital camera, too. But the picture is not as good as yours. What else do you often use?
 Yoko: I use it as a music player. (3)
 Jane: Mine doesn't have a good music player.
 Yoko: Don't worry, Jane. I think it is very good for you to use things for a long time. I bought this mobile phone because the old one was broken. I liked it because my grandmother bought it for me as a birthday present. I still keep it in my desk. Also, my new one has too many functions, so I don't use them all.
 Jane: When I saw your new mobile phone, I said to myself, "I will buy a new mobile phone." But (4), I changed my mind. I decided to use mine until it is broken. Thank you for your nice advice!

(注) mobile phone 携帯電話 function 機能
 not only A but also B AだけでなくBも say to oneself 心の中で考える

- | | |
|---|------------------------------------|
| (1) ア Yours is very old. | イ Yours is very new. |
| ウ Mine is very old. | エ Mine is as old as yours. |
| (2) ア Where do you often use the phone? | イ What functions do you often use? |
| ウ Which country do you like best? | エ How many e-mails did you send? |
| (3) ア I can sing many songs! | イ I can't sing as well as you! |
| ウ It can carry 500 songs! | エ You can sing 500 songs! |
| (4) ア after I heard your story | イ after I showed mine to you |
| ウ after I got a present | エ after I went to buy a new one |