## 15 不定詞(4)

	03 〈英文和訳〉不定詞の意味と働き		
次の芽	英文を日本文にしなさい。		
$\square(1)$	It is dangerous to swim in this lake.		 
$\square(2)$	It is good for you to get up early.		 
$\square(3)$	Is it important for us to study English?		 
$\square(4)$	Was it fun for you to join the event?		 
□(5)	The girl asked me when to visit the museum.		 
<u>(6)</u>	I will tell you what time to get up tomorrow.		 
<b>(</b> 7)	I want to go to the store.		 
<u>(8)</u>	I don't know what to buy for his birthday.		 
<u>(9)</u>	Do you know how to get to the station?		 
<u>(10)</u>	No one knew what to say to him.		 
<b>(11)</b>	I want to know when to start.		
<u>(12)</u>	I don't know which way to go.		 <u>/</u>
<u>(13)</u>	Please tell me where to get a passport.		 
<u>(14)</u>	I was so busy that I couldn't help them.		 
□(15)	I was too busy to help them.		 
<u>(16)</u>	This milk is too hot for me to drink.		 
□(17)	He was so kind that he showed me the way.		 
<u>(18)</u>	He was kind enough to show me the way.		 
	04 〈英文完成〉〈疑問詞+ to ~〉の表現		
次の(	)内の日本語を英語になおして,次の英文を完成させなさい	, \ <sub>0</sub>	
$\square(1)$	I don't know (使い方) the computer.		 
$\square(2)$	She's learning (ひき方) the guitar.		 
$\square(3)$	Kenji wanted to know (勉強の仕方) math.		 
$\square(4)$	Do you know (何をすればよいか) ?		 
□(5)	I didn't know (何を買えばよいか) for her.		 
<u>(6)</u>	I know (いつ行けばよいか) to see him.		 
<u>(7)</u>	I don't know (どこで会えばよいか) her.		 
<u>(8)</u>	I want to know (どちらの箱を開ければよいか).		 

	<b>05</b> 〈書きかえ①〉It is (for -) to~. の文の月	用法	
次のア	文を, It is (for —) to ~. の形の文に書きかえなさい。		
$\Box(1)$	To play soccer is very exciting.		 
$\square(2)$	To learn about the world is important.		 
$\square(3)$	To use a computer is interesting.		 
□(4)	To get up early is difficult for Jim.		 
□(5)	To study English is useful for us.		 
□(6)	To read books is necessary for you.		 
<u>(7)</u>	To play tennis is not easy for me.		 
<b>(8)</b>	To swim in the river is dangerous.		 
<b>(9)</b>	To take a walk is good for you.		
<u>(10)</u>	To study foreign languages is important.		 
<u>(11)</u>	To play tennis is easy for the girls.		 
<u>(12)</u>	To speak English is hard for me.		
<u>(13)</u>	To paint pictures is not fun for me.		
□(14)	To eat breakfast is important for us.		
	のの (津まかえの) +・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・	о <del>т</del> о п'+	
	06 〈書きかえ②〉 too to~, enough to~	の又の用法	
	文を, too to ~, または enough to ~を用いた文に書きかえ	なさい。	
(1)	I'm very busy, so I can't help you.		 
$\square(2)$	The man is very old, so he can't work.  I was very tired, so I couldn't walk fast.		 
□( <b>3</b> ) □( <b>4</b> )	He was very excited, so he couldn't sleep.		 
$\square$ (4)	He is so sick that he can't go to school.		 
□(5) □(6)	I'm so sleepy that I can't do my homework.		 
□( <b>7</b> )	She was so tired that she couldn't study.		 
□(8)	He was so busy that he couldn't watch TV.		 
□(9)	The question was very difficult, so I could		 
	not answer it.		
<u>(10)</u>	The bag is so heavy that I can't carry it.		 
(11)	The dog ran away so fast that we could not catch it.		 
□(12)	I am so rich that I can buy a house.		 
(13)	She was so wise that she could answer it.		 
(14)	She was so kind that she carried my bag.		 
<u>(15)</u>	The boys were so kind that they helped me.		 

次が意	意味の通る正しい文になるように( )内の語句を並べかえ,	文全体を書きなおしなさい。
$\square(1)$	$I\left(\text{cook}/\text{curry and rice}/\text{how}/\text{know}/\text{to}\right).$	
$\square(2)$	She doesn't (this machine / know / use / to / how).	
$\square(3)$	(do / me / next / tell / to / what).	
$\square(4)$	( $important / it / eat / is / to$ ) breakfast.	
$\square(5)$	Is it ( get up / difficult / early / for / to / you)?	
<u>(6)</u>	(not/it/easy/me/is/for/swim/to) fast.	
<u>(7)</u>	He ( study abroad / enough / is / to / old).	
<u>(8)</u>	She (busy/watch/to/too/TV/was).	
<u>(9)</u>	This room (enough/have/a party/is/large/to).	
	08 〈英作文〉不定詞(4)のまとめ	
不定詞	同を用いて, 次の日本文を英文にしなさい。	10
<u></u> (1)	コンピュータを使うことはとてもおもしろい。	
$\square(2)$	私にとって彼らの言語を理解するのは難しい。	
<u>(3)</u>	私たちにとって異なった文化について学ぶことは大切ですか。	
	* culture:文化	
<u>(4)</u>	この本は私が読めるくらい易しいです。	
<u></u> (5)	私の兄は車を運転するには若すぎます。	
<u>(6)</u>	どちらのコンピュータを使えばよいか私に教えてください。	
<u>(7)</u>	私はグリーン先生(Ms. Green)を手伝いたい。	
<u>(8)</u>	母は私にバッグの作り方を示してくれました。	
<u>(9)</u>	あなたはこのカメラの使い方を知っていますか。	
<u>(10)</u>	私は最初に何をすればよいかわかりませんでした。	
<u>(11)</u>	私はいつ彼の家へ行けばよいか知りたい。	
<u>(12)</u>	私は大阪でどこに滞在すればよいかわかりません。	
<u>(13)</u>	あなたはどの道を行けばよいか知っていますか。	
<u>(14)</u>	私たちに京都で何を見ればよいか教えてください。	
<u>(15)</u>	私はあなたにスキーの仕方を教えてあげよう。	
<u>(16)</u>	私はいそがしすぎて本を読むことができません。	
<u>(17)</u>	彼女は疲れすぎていて料理することができませんでした。	
<u>(18)</u>	このかばんは小さすぎて私には使えません。	
[10)	その少年け報切にも彼女を手伝いました。	

107 〈語順整序〉不定詞の文の組み立て