# 2 // 不定詞・動名詞

#### ポイント 1 不定詞〈to+動詞の原形〉

- (1) 名詞的用法「~すること」
  - ①動詞の目的語になる。

I want to play soccer.

②文の主語・補語になる。

To play shogi is fun.

- ・形式主語 it を文頭におくことが多い。 It is fun (**for** me) **to play** *shogi*.
- (2) 副詞的用法
  - ① 「~するために | (目的)

I go to the U.S. **to study** English.

②「~して」(感情の原因)

I'm glad to see you.

- (3) 形容詞的用法「~するための,~すべき」
  - ・名詞・代名詞を後ろから修飾する。

I have a lot of work **to do** today.

I want something hot to drink.

- (4) 不定詞を用いた表現
  - ①疑問詞 + to ~

how to  $\sim$  「どのように $\sim$ したらよいか」, what to  $\sim$  「何を $\sim$ したらよいか」 など

② too ... (for —) to ~ 「…すぎて(—は) ~ できない」

This desk is **too** heavy (**for** me) **to** move.

③ ... enough to ~ 「~するほど(十分に) …」 She is old **enough** to drive a car.

#### ポイント2 動名詞〈動詞の原形+ing〉

- ・「~すること」
  - ①動詞の目的語になる。

My sister likes **cooking**.

②前置詞の目的語になる。

I walk my dog before **having** breakfast.

③文の主語・補語になる。

Reading is important.

#### ポイント3 不定詞と動名詞

- ①不定詞のみ…want, hope, wish, decide など
- ②動名詞のみ…enjoy, finish, stop など
- ③不定詞・動名詞の両方…like, begin, start など

### 確認問題

ウから選び、記号で答えなさい。	
$\square$ (1) John likes to watch baseball games on TV. [	]
7 There are many places to visit in Kyoto.	
1 We started to play tennis at two.	
ウ I study English <u>to work</u> in the U.S.	
$\square$ (2) I got up early <u>to do</u> my homework.	]
<b>P</b> We went to the station to meet our uncle.	
1 Do you have anything to read?	
ウ I want <u>to learn</u> French.	
$\square$ (3) I have nothing <u>to do</u> today.	]
<b>7</b> Would you like something to drink?	
1 We need to clean this room.	
ウ I visit Mr. Ishii <u>to help</u> him.	
$\square$ (4) We were sad <u>to hear</u> the news.	]
$\mathcal{F}$ I forgot to take out the garbage.	
1 We have no time to lose.	
ウ I'm happy to receive the gift.	
2 次の文の( )内の動詞を適する形(不定詞または動名詞	]) にな
おしなさい。	
$\square$ (1) We decided (go) to Canada.	
(1) We decided (go) to Canada.  (2) I finished (wash) the dishes.	
(2) I finished (wash) the dishes.	
☐(2) I finished (wash) the dishes. ☐(3) Did you enjoy (make) a cake?	
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# 演習問題 🗚

↑ 次の文の下線部と同じ使い方の不定詞を含む文を↑	「から 1 つずつ選び,記号で ① 次の英語を日本語にしなさ
答えなさい。	ιν <sub>ο</sub>
$\square$ (1) I have a lot of important things <u>to tell</u> you.	[ ] Delta vegetable [
$\square$ (2) It began to snow half an hour ago.	[ ] <b>Q</b> true [
$\square$ (3) Was he sad to hear the news?	[ ]   G soon [
$\square$ (4) My mother went to the store <u>to buy</u> some m	ilk. [ ] 🖂 bring [
ア Why do you need to take your smartphone	e to school?
1 I want something hot to eat tonight.	□ <b>6</b> ride [
ウ We were surprised to meet him there.	$\square$ ask $\sim$ a favor
t  t  t  t  t	uildings.
	□® answer the phone
🙎 次の文の( )内の動詞を適する形になおしなさい	い。ただし、1語とは限りま [
せん。	$\Box$ $\bigcirc$ help $\sim$ with
$\square$ (1) We hope (see) you soon.	
$\square$ (2) I'd like (eat) another piece of cake.	$\square$ $\square$ on time
$\square$ (3) How about (play) tennis in the park?	
$\square$ (4) I have a lot of friends (talk) with.	② 次の日本語を英語にしなさ
$\square$ (5) Let's enjoy (swim) in the sea.	L' <sub>o</sub>
$\square$ (6) Kate was glad (get) a good score on the test	
	□②宿題
③ 次の日本文に合う英文になるように,に適す	「る語を書きなさい。 □③皿
□(1) 私の兄は医師になるために, 一生懸命勉強してV	<b>います。</b> □ <b>④</b> 駅
My brother studies hard	a doctor. □ <b>⑤</b> 紹介する
□(2) 朝食を食べることは大切です。	□⑥運転する
It is important	breakfast. □ つ雨が降る
□(3) 私には今日読む本がありません。	□❸来週(2語)
I have no books	today.
□(4) 彼はそのとき何か食べるものを欲しがっていまし	
He wanted	at that time. □⑩寝る(3語)
□(5) あなたたちはグリーン先生と英語で楽しく話しま	
Did you in En	glish with Ms. Green?
□(6) 彼らは同時に走るのをやめました。	③ 最も強く発音する部分を記
They at the sa	ame time. 号で答えなさい。
□(7) 私たちはその事故のことを聞いて驚きました。	□ pass-port [ 7 1
We were surprised	about the accident.
□(8) いつジャックに電話したらよいかわかりません。	□② an-y-thing
I don't know	Jack. アイ ウ
□(9) 彼女は夕食前にピアノを練習し終えました。	□3 to-night [
She the piano	before dinner.
□(10) 私の姉は料理をするのがとても上手です。	
My sister is very good	

## 演習問題目

•	マの( )内の語(句)を適する場所に入れて正しい英文にし、全文を書きなさい。また、できた英文を日本文に はさい。
	Let's talk the probrem. (to solve)
<u>(2)</u>	[ We are looking for some people with. (to work)
<u>(3)</u>	[ My grandfather's hobby is old toys. (collecting)
<u>(4)</u>	[ He is tall to reach tha top shelf. (enough)
	[
<b>2</b> %	スの日本文に合う英文になるように、( )内の語を並べかえ、全文を書きなさい。 あなたはいつ日本に来ることを決めたのですか。 (did / come / to / to / you / when / decide / Japan)?
<u>(2)</u>	その川で泳ぐのは危険です。 (in / river / it / swim / is / the / to / dangerous).
<u>(3)</u>	何か冷たい飲み物はいかがですか。 (would / to / something / you / cold / like / drink)?
<u>(4)</u>	ここは住むのによい場所です。 (live / this / in / to / good / is / a / place).
<u>(5)</u>	私は外国語を学ぶことに興味があります。 (foreign / in / I'm / learning / interested / languages).
<b>3</b> 7	「 「定詞または動名詞を使って,次の日本文を英文にしなさい。
<u> </u>	あなたは何になりたいのですか。
<u>(2)</u>	私たちはその知らせを聞いてうれしかったです。
<u>(3)</u>	正午前に雨がやみました。
<u>(4)</u>	今日は寒すぎて泳げません。

### リーディング

READING

1 次の英文は, 速人がアメリカのホームステイ先に着いたときの対話です。これを読んで, あとの問いに答えなさい。

Ms. White: Welcome to our house, Hayato.	
Hayato: Thank you, Ms. White.	
Ms. White: So, you are going to stay with us for two months, right?	
Hayato: Yes. I'm happy to stay with you and your family.	
Ms. White: Me too. Well, can I tell you a few things about our house?	
Hayato: Yes, please.	
Ms. White: OK. So, this is our kitchen. If you want something $_{\widehat{(1)}}$ (eat), you can	take from here. Of
course, you can cook anytime. ② (台所を掃除することを忘れないでください	(0/1)
Hayato: OK. Is there a supermarket near here?	
Ms. White: Yes. You can walk to the supermarket. I will take you there later.	
Hayato: Thank you. Oh, you have a lot of books in the *living room.	
Ms. White: My husband and son really like reading. We have many kinds of boo	oks. You can enjoy
(read) any book here.	
Hayato: That's wonderful. Is your son a junior high school student?	
Ms. White: Yes, he is. You and he will be good friends. Do you like soccer?	
Hayato: I love soccer. I was on the soccer team in Japan.	
Ms. White: He will be happy to hear 4 that. 5 My son gets up early to play soccer e	every morning. You
can go with him.	
Hayato: I will. I really want to meet him.	
Ms. White: He will be back from school soon. Now let's walk around our city.	
Hayato: Sure. Thank you.	
(注) living room: 居間	
$\square$ (1) ①, ③の( )内の語を適する形になおしなさい。ただし、 $1$ 語とは限りません。	
①	3
□(2) ②の( )内の日本文を英文にするとき,に適する語を書きなさい。	
clean the kitchen, please.	
□(3) 下線部④の that の具体的な内容を日本語で書きなさい。	
	]
□(4) 下線部⑤を日本語にしなさい。	
	]
□(5) 本文の内容に合うように、次の質問に英語で答えなさい。	
1. How long is Hayato going to stay with his host family?	
— He is going to stay for	
2. What are Hayato and Ms. White going to do?	
— They are going to the city	